

Type: Internal & External Posting
Position: Early Childhood Educator, Willow Early Care & Learning Centre
Hours: Monday through Friday, 8:30 a.m. to 5:00 p.m. but may change dependent on children's attendance
Deadline: **Open Until Filled**
Start date: **ASAP**

An exciting opportunity exists for an Early Childhood Educator at Willow Early Care & Learning Centre, a program of Atira Women's Resource Society. We offer a challenging and rewarding work environment for women passionate about the work of ending violence against women and children. Understanding the dynamics of violence against women and children and the intersectionality of oppressions within a feminist framework and being able to apply this understanding in your day-to-day practice is mandatory.

Qualifications:

Minimum one year experience as an Early Childhood Educator or equivalency. Experience working with children under 18 months of age and working with children with complex needs is an asset. Experience working with children who have/are experiencing and or have witnessed violence and abuse is a definite asset. Must adhere to a feminist analysis of violence against women and have a commitment to/understanding of anti-oppression work and the intersectionality of oppressions. Must have a well-developed analysis of the impact/legacy of colonization and assimilation and the resulting impact on First Nations, Metis and Inuit women. Must be open to working with women who are struggling with substance use and/or mental & spiritual wellness. Must understand and be comfortable working within a harm reduction framework.

Because of the demographics of Richmond, significant consideration will be given to women who meet the qualifications set out above and who are fluent in Cantonese, Mandarin, Tagalog or Punjabi. We are also interested in applications from women who are First Nations, Metis or Inuit and from women who live in the community in which they will work.

Primary Accountabilities:

- To plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of the children.
- To individualize the curriculum and ensure that all activities are accessible;
- To ensure the child care environment is healthy and safe for all children.
- To ensure guidance of children's behavior that encourages positive self-concept;
- To ensure positive communication with enrolling parents/legal guardians.
- To contribute to the ongoing operation of the centre.

Skills & Abilities:

- Ability to work under pressure/in crisis
- Ability to give & receive constructive criticism
- Ability to work independently
- Ability to work collaboratively
- Ability to manage stress
- Ability to learn from experiences
- Excellent written and oral communication skills
- Excellent computer skills

Education:

An Early Childhood Educator license to practice is required. An Infant and Toddler Diploma and license to practice are an asset. Some form of relevant skill-based training is required either through community programs like those offered at the Native Education College and/or through volunteer training and experience and/or through another relevant workplace experience. Formal education/credentials will count only as much as work experience.

Additional Requisites:

- A valid child oriented First Aid certificate is required
- Food Safe Certificate is an asset
- Infant/toddler Certificate an asset
- Special Needs Certificate an asset
- All positions are subject to a criminal records review

Application Process

Expressions of interest, including an updated resume and a cover letter describing how you meet or exceed the above-noted qualifications, must be received by email at jobs@atira.bc.ca or dropped off to 201-190 Alexander Street before the deadline noted above; Resumes without a cover letter will not be considered. **Candidates who lack the basic experience and qualifications as set out in the posting will not be considered.** Please go to atira.bc.ca/careers for a current list of postings.